

Workshop on video making

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Agenda

- Revision of tutorial
 - via socrative
 - discussion in plenum
- Exercise on film editing
- Input: educational films
- Production of videos

Tutorial 5

Video Production



Revision

- Go on <https://b.socrative.com/login/student/>



Student Login

Room Name

CLAUSEN1836

JOIN

 English ▾

Exercise

Objective: Discover the editing software on your devices.

Put at least three scenes together.
Add an audio file.
Add a selfproduced voice recording.
Add open and end credits.



Presentation of short videos

Instruction for presenter

- Reflect on challenges you had during editing. Share with the plenum.

Instruction for spectators

- Which editing techniques have been used?
- Give the presenter a feedback.

Input: educational films

Educational films – formats

- Screencast <https://www.youtube.com/watch?v=83g1jKitwaM>
- Recorded lesson <https://www.youtube.com/watch?v=6bXk3wToIL0>
- Blackboard/smartboard record
https://www.youtube.com/watch?v=Z_TiyDs-KmA
- Talking head https://www.youtube.com/watch?v=CK5pzaqk_qf0
- Sketch/Animation <https://www.youtube.com/watch?v=4V2srYL1VC0>
- Cutout animation
<https://www.youtube.com/watch?v=JJ0nFD19eT8&list=PL5th9f1P3KP-5pVICSlqYeE3F9iRkklst>
- Stop motion https://www.youtube.com/watch?v=LTa_wfeyVpg

Examples of student produced videos

- Recording of presentation
<https://www.youtube.com/watch?v=ZWmZPPbDR4o>
- Recording of class
<https://www.youtube.com/watch?v=Vxx0wDVYnLo>
- Thematic film productions
<https://www.youtube.com/watch?v=ifBBf-h9cAM>
- Reflective videos
<https://www.youtube.com/watch?v=dFRxohzxnUE>

Educational films – didactic considerations

Advantages

Teacher produced:

- Visual approach for learners
- Differentiation (self-determined working)
- Method of flipped classroom (class for exercises)

Student produced:

- Promote competences
- Intrinsic motivation
- Creativ thinking process

Disadvantages

In general:

- Time consuming
- Equipment
- Supply video (data, platform)

Teacher produced:

- No control of learning process
- High knowledge of learner group and their competences

Student produced:

- Assessment criteria?
- Successful learning process?

In which situations in language teaching videos make sense to be produced/used from a didactic perspective?

- Go on menti.com and use the following code.



Please enter the code

Submit

Reflection on workshop



Learning is
a Journey



THANK YOU

FOR YOUR ATTENTION!

MEMEcreator.NET

Bibliography

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- Smith, Shaunna (2015): *(Re)Counting Meaningful Learning experiences: Using Student-Created Reflective Videos to Make Invisible Learning Visible During PjBL Experiences*, <https://docs.lib.purdue.edu/ijpbl/vol10/iss1/4/> (30.04.2019)

Picture credits

- <https://www.yorktonthisweek.com/opinion/editorial/government-will-face-questions-as-election-nears-1.23407723> (03.05.2019)
- <https://de.vecteezy.com/vektorkunst/155613-free-video-edit-icons> (03.05.2019)
- <https://pixabay.com/illustrations/coffee-cup-coffee-break-vacations-393836/> (03.05.2019)